Breaking News - Look What Sheridan Students Have Done Now!!!

What an amazing team of students Patsy Marshall had in her Principles of Creative Problem Solving (CPS) class during the Summer of 2021!

This team applied the CPS FourSight Model, developed by Dr. Gerard Puccio, to a selected challenge relating to food security at Knox Heritage Place, in Oakville. Sheridan`s Centre for Elder Research was involved in identifying the challenges, and we are grateful to Leigh Hayden (Project Coordinator) for her dedication and enthusiasm, as she communicated with Melissa Zentner (Administrator) at Knox Heritage Place to obtain pertinent details.

Various divergent and convergent thinking tools were applied to the challenge as students completed booklets to address each stage of the model: Clarify, Ideate, Develop and Implement, while providing reflections for each stage indicating what went particularly well, what were the challenges, and how they would use the CPS FourSight model in their careers, and personal lives. In addition, they used varied technological supports such as Miro and Google Jamboard to illustrate their CPS strategies and techniques.

Students presented their innovative solution and an action plan as a pitch in the last class to enlighten us on the results of their creative problem solving project. Glad that our students are so engaged and we can all be proud of what they are doing now!

Check out their work, here: